

Innovative Pedagogy & Assessment Workshops

Jilin University of Finance and Economics

Facilitator: Dr Ben Brabon (Academic Lead, Arts, Humanities & Social Sciences, HEA)

Timetable

Day 1 08.30-17.00	Learning and Teaching
Session 1	
08.30-09.30	Theories and Approaches to Learning and Teaching
09.30-11.30	Planning to Teach: Understanding the Learning Needs of Students
Session 2	
13.00-14.30	High Impact Pedagogies: Engaging the Learner
14.30-16.00	Reflective Practice: Learning to Reflect and Reflecting to Learn
Day 2 08.30-17.00	Assessment and Feedback
Session 1	
08.30-10.30	Teaching Simulation
10.30-11.30	Contemporary Challenges in Assessment
Session 2	
13.00-14.30	Real World Evaluation: Enhancing Summative Assessment Strategies
14.30-15.45	Valuing the Learning Journey: Formative Assessment and Feedback
15.45-16.00	Concluding Remarks and Next Steps

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Pre-Course Activity

<p>What makes good teaching?</p>	<ul style="list-style-type: none">• ‘What makes good teaching?’ This is a short film made by Harvard Education Students, USA, who interview a number of well-known Professors of Education. It shows examples from school but the message of what makes good teaching applies to all levels: https://www.youtube.com/watch?v=l1-zTiVl-BM• Think about the best teacher(s) you had and identify what made the teacher(s) highly effective. What were their attributes?• Share your thoughts via the course Padlet https://padlet.com/ben_brabon/whatmakesagoodteacher# Please feel free to use images that capture what it means to be a good teacher.
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